## **Investing for Success**

## Under this agreement for 2022 Mount Morgan Central State School will receive



## This funding will be used to

- 75% of students receiving a C or above in Mathematics P-6.
- 100% of leadership and teaching staff building on intentional collaborative work to unpack Mathematics curriculum.
- Reduce SDAs using a clear, consistent PBL model that supports staff and student well-being.
- Lift Reading across Mount Morgan Central State School through Leadership Professional Development.
- Decrease absences of all students through A02

## **Our initiatives include**

- Embed a culture that promotes and supports staff in understanding the Mathematics component of the Australian Curriculum through a clear and consistent plan in a consultative process.
- Build capability of teaching staff of inclusive practices to lift student outcomes in Mathematics through a consultative approach
- Build a PBL team that identifies a clear consistent approach across the school through a consultative approach.
- Build a data literate team through professional development and building staff capabilities in Reading using research-based literacy.

Our school will improve student outcomes by	
Using TA resources to intensively support students in achieving a C or better in Mathematics	\$ 56 000
Through a collaborative approach with PBL schools provide PBL team opportunities to develop skills through PD and school visits.	\$ 5000
Provide leadership with PD opportunities to upskill in Reading through Reading and Writing Centre.	\$ 5000
Provide student support through 0.01 teacher for ARTS curriculum so HOC can build capabilities in Mathematics (ACARA)	\$ 11 500
A02 follow up on absences daily to increase attendance for all students.	\$ 41 000
Wellbeing programs and initiatives to build on student mental health and wellbeing	\$ 6788

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\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.