Background:
Mount Morgan SS is a rural school located approximately 30 kilometres south-west of Rockhampton, in the Central Queensland education region. The school has a current enrolment of 225 students from Prep – Year 7. The Principal, Blair Harp, was appointed to the school in 2011.

Commendations:
- The Principal and other school leaders have established and are driving an explicit, detailed and positive Schoolwide Positive Behaviour Support (SWPBS) approach across the school, with the support of the community.
- The Principal and Leadership Team clearly articulate the importance of data-driven differentiation of teaching practices for the full range of learners as vital to maintenance of positive student learning engagement.
- There is an optimistic tone in the school and a strong belief by all staff members that every student can improve their learning.
- The school has agreed on the Always Super Three Rules: Always Responsible; Always Safe; Always Respectful, that are visible around the school, known by staff members, students and parents, and form the basis for all behaviour conversations. The visuals include 3 superheroes, Respectful Rex, Safe Sam and Responsible Rosie.
- The Department’s School Opinion Survey (SOS) data identifies that parent satisfaction has increased significantly over the last three years.

Affirmations:
- Year 6 and 7 teachers are working with the local high school to align curriculum delivery and pedagogy to support the transition of Year 6 and 7 students to Junior Secondary.
- The school has established strong partnerships with families, local businesses, government and community organisations with the express purpose of improving student engagement. The HIPPY program works closely with the school to increase parent engagement with Pre-Prep activities.
- Staff members are entering incidents of inappropriate behaviour and some positive records, using agreed protocols and processes, into OneSchool.
- The Guidance Officer provides 1 2 3 Magic parent support and information on locally available evidence-based parenting courses on a regular basis. The Chaplain provides a range of support processes for individual students and small groups.
- The clarity about how students are expected to behave has reduced the severity of behaviour incidents. Classrooms are calm, purposeful learning environments.

Recommendations:
- Develop a suite of whole school micro-lessons to support the consistent, explicit teaching of the Always Super Three Rules and expected student behaviours. Ensure the lesson schedule allows for emerging behaviour trends identified from data analysis, to be addressed through the delivery of focused lessons.
- Collaboratively develop a sustainable protocol and procedure for staff members to enter positive learning behaviour into OneSchool and update the Responsible Behaviour Plan for Students (RBPS) to reflect this.
- Routinely review the RBPS with staff members, parents and students to ensure that all stakeholders know and support the school’s approach to positive behaviour.