

# Investing for Success

## Under this agreement for 2017

Mount Morgan Central State School will receive

**\$135,780\***

### This funding will be used to

- Increase the percentage of students in Year 5 Reading achieving NMS from 62% to 80%.
- Increase the Year 3 Reading Mean Scale Score (MSS) from 386 to 400.
- Increase the Year 5 Reading MSS from 416 to 430.
- Increase the school attendance rate to 91%.
- Refurbish learning environments to provide flexible learning environments and greater student engagement.

### Our initiatives include

- Provide professional development and collaborative coaching to increase teacher and para-professional knowledge of Reading, through a twelve month PD structure, utilising the "Teaching of Reading" Learning Place course **(\$15,000)**.
- Provide Teacher Aides with the training opportunity to develop their skills, to increase classification from TA02 to TA03, aligned to Reading improvement agenda **(\$3,000)**.
- Revisit, refine and revise the school's Reading action plan and embed it as a shared language of teaching and learning **(\$8,000)**.
- Access additional Teacher Aide time to support teachers in delivering differentiated support for students, specific to their individual goals **(\$45,000)**.
- Engage the services of an experienced teacher to provide targeted programs, working with identified students in Years 2-5, on individual reading learning goals **(\$15,000)**.
- Access additional Guidance Officer allocation to support student welfare and strengthen parent and community partnerships to support student attendance **(\$25,000)**.
- Classroom refurbishments **(\$30,000)**.

### Our school will improve student outcomes by

- Developing and implementing a whole school approach to teaching Reading aligned to and including a twelve month engagement with "The Teaching of Reading" online course.
- Developing, resourcing and implementing a professional development and collaborative coaching program using classroom profiling and structures developed from "Building Teachers' Capacity for Success" Hall and Simeral (2008), aligned to the APST and Developing Performance Framework conversations.
- Case manage student absenteeism for students attending less than 85% with assistance from regional office support staff.



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